

ENGLISH LANGUAGE LEARNER PROGRAMMING

Background

The District provides English Language Learner (ELL) services to those students who do not have a communicative and/or an academic working knowledge of the English language. The District provides staff, facilities, and resources, to meet the needs of ELL students in the neighbourhood schools.

Procedures

1. Initial and continuing assessment is conducted by District personnel to determine the eligibility for ELL programming and support.
2. Students who are ELL have the same access as other students to school programs and resources, counsellors' services for timetabling and programming, as well as access to specialists and specialized programming opportunities.
3. District staff will monitor the need for specific ELL programs and will facilitate the creation of such programs to meet the unique needs of some ELL learners.
4. Student progress reports for ELL students
 - 4.1. Until an ELL student is able to demonstrate their learning in relation to expected learning outcomes set out in the curriculum for the course or subject and grade, a student progress report order for that student must contain written reporting comments.
 - 4.2. A proficiency scale or letter grade may only be assigned for an ELL student where that student is able to demonstrate their learning in relation to the expected learning outcomes in the curriculum for the course or subject and grade.
5. Age and Grade Qualifications
 - 5.1. Students who have completed Grade 12 or its equivalent are not eligible for further education in the secondary schools in the District.
 - 5.2. Students who have not completed Grade 12 or its equivalent but who have attained the age of 19 years on or after July 1 may be eligible for an additional year of schooling.

- 5.3. Students who have not completed Grade 12 or its equivalent but who have attained the age of 19 years on or before June 30 shall be directed to an adult learning centre or institution.

Reference: Sections 8.2, 17, 20, 22, 65, 75, 85 School Act
School Regulation 265/89
Education Program Guide M333/99
Special Education Services: A Manual of Policy, Procedures and Guidelines
Student Progress Report M191/94

Approved: August 15, 2021

Revised: